This charmen is scheduled to be published in the Federal Register on 02/22/2013 and available online at http://federalregister.gov/a/2013-04051, and on FDsys.gov

[Docket No.: 12D-2013-1CCD-0014]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Application for Native American Career and Technical Education Program (NACTEP)

AGENCY: Department of Education (ED), Office of Adult and Vocational Education (OVAE)

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting Docket ID number ED-2013-ICCD-0014 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E117, Washington, D.C. 20202-4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail ICDocketMgr@ed.gov. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Application for Native American Career and Technical Education Program (NACTEP)

OMB Control Number: 1830-0542

Type of Review: Reinstatement of a previously approved information collection

Respondents / Affected Public: State, Local and Tribal Governments

Total Estimated Number of Annual Responses: 80

Total Estimated Number of Annual Burden Hours: 9,600

Abstract: This discretionary grant falls under the Streamlined Clearance Process for Discretionary Grant Information Collection, 1894-0001. The Native American Career and Technical Education Program (NACTEP) is authorized under Section 116 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006. The purpose of NACTEP is to provide grants to improve career and technical education programs that are consistent with the purposes of the Act and that benefit American Indians and Alaska Natives.

Dated: February 14, 2013

Tomakie Washington, Acting Director Information Collection Clearance Division Privacy, Information and Records Management Services Office of Management

[BILLING CODE 4000-01-P]

[FR Doc. 2013-04051 Filed 02/21/2013 at 8:45 am; Publication Date: 02/22/2013]

2